

Course Syllabus

| 1 | Course title | Organization Theory |
|-------|--|--|
| 2 | Course number | 1601712 |
| 3 | Credit hours | 3 |
| 3 | Contact hours (theory, practical) | 3 |
| 4 | Prerequisites/corequisites | None |
| 5 | Program title | Master of Business Administration (MBA) / Management |
| 6 | Program code | |
| 7 | Awarding institution | The University of Jordan |
| 8 | School | School of Business |
| 9 | Department | Business Management |
| 10 | Course level | Second Year |
| 11 | Year of study and semester (s) | 2022/2023 (First Semester) |
| 12 | Other department (s) involved in teaching the course | None |
| 13 | Main teaching language | English |
| 14 | Delivery method | ■Face to face learning □Blended □Fully online |
| 15 | Online platforms(s) | □Moodle ■Microsoft Teams □Skype □Zoom □Others |
| 16 | Issuing/Revision Date | 2/10/2022 |
| 17 Co | ourse Coordinator: | |

| Name: Professor Dr. Samer Dahiyat Wednesday, Thursday | Contact hours: 10:30 – 12:00 Sun, Monday, Tuesday, |
|--|--|
| Office number: 24245 | Phone number: 06/5355000 |
| Email: s.dahiyat@ju.edu.jo | |



18 Other instructors: None

| Name: | |
|----------------|--|
| Office number: | |
| Phone number: | |
| Email: | |
| Contact hours: | |
| Name: | |
| Office number: | |
| Phone number: | |
| Email: | |
| Contact hours: | |

19 Course Description:

This is an advanced graduate-level course that aims at providing students with the opportunity to understand the concept of organizations as inherently being open social systems, which interact on a continuous basis with the external environment. This is facilitated by helping students to appreciate the important effects of the contextual factors (i.e. external environment, organization's goals and strategy, organization's size, organizational technology, and an organization's culture) upon the design of the organization, represented by its structural factors. Moreover, this course provides a view as to the recent trends in designing organizations, which are primarily triggered by the changing conditions in today's dynamic and uncertain external environment affecting all types of organizations.



20 Course aims and outcomes:

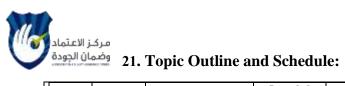
- A- Aims:
- B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

| | SLO (1) | SLO (2) | SLO (3) | SLO (4) | 5 | SLO (6) | SLO (7) | SLO (8) | SLO (9) | SLO | SLO (11) |
|-------------------------------|--|---------|---------|---------|----|---------|---------|---------|---------|------|----------|
| SLOs | | | | | | | | | | (10) | |
| SLOs of the course | | | | | | | | | | | |
| 1.Understan d and | X | | X | | X | | | | | | X |
| appreciate | | | | | | | | | | | |
| the nature of organization | | | | | | | | | | | |
| s, their basic | | | | | | | | | | | |
| role, as well as the open- | | | | | | | | | | | |
| system view | | | | | | | | | | | |
| of organization | | | | | | | | | | | |
| S. | | | | | | | | | | | |
| 2.Comprehe nsively | X | | X | | X | | | | | | X |
| evaluate | | | | | | | | | | | |
| organization al | | | | | | | | | | | |
| effectiveness | | | | | | | | | | | |
| 3.Develop an | X | | X | | X | | | | X | | X |
| in-depth | , and the second | | A | | 71 | | | | 11 | | A |
| understandin g of how to | | | | | | | | | | | |
| design an organization' | | | | | | | | | | | |
| s structure as | | | | | | | | | | | |
| well as culture, in | | | | | | | | | | | |
| order to | | | | | | | | | | | |
| maintain a continuous | | | | | | | | | | | |
| state of fit | | | | | | | | | | | |
| with the environment | | | | | | | | | | | |
| and other | | | | | | | | | | | |
| contingency/ contextual | | | | | | | | | | | |
| factors. | | | | | | | | | | | |
| 4.Develop a more | X | | X | | X | | | | X | | X |
| analytical | | | | | | | | | | | |
| and in-depth appreciation | | | | | | | | | | | |
| of the | | | | | | | | | | | |
| different | | | | | | | | | | | |



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| | forces that | | | | | | | | | | |
| | affect the | | | | | | | | | | |
| | decision of | | | | | | | | | | |
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| | how | | | | | | | | | | |
| | organization | | | | | | | | | | |
| | s should be | | | | | | | | | | |
| | structured | | | | | | | | | | |
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| | and | | | | | | | | | | |
| | designed, in | | | | | | | | | | |
| | order to | | | | | | | | | | |
| | operate | | | | | | | | | | |
| | successfully | | | | | | | | | | |
| | successiumy | | | | | | | | | | |
| | within its | | | | | | | | | | |
| | wider | | | | | | | | | | |
| | context/envir | | | | | | | | | | |
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| | thus, thrive. | | | | | | | | | | |
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| | 5.Compare | X | X | | X | X | | | | | |
| | and contrast | | | | | | | | | | |
| | different | | | | | | | | | | |
| | types of | | | | | | | | | | |
| | organization | | | | | | | | | | |
| | ol structures | | | | | | | | | | |
| | al structures. | | | 1 | | | | | | | |
| | 6.Understan | X | X | | X | X | | | | | |
| | d the | | | | | | | | | | |
| | relationship | | | | | | | | | | |
| | between | | | | | | | | | | |
| | organization | | | | | | | | | | |
| | -1 -t | | | | | | | | | | |
| | al structure | | | | | | | | | | |
| | and strategy | | | | | | | | | | |
| | 7.Understan | | | | X | | | X | X | X | |
| | d the | | | | 11 | | | 11 | 11 | 11 | |
| | relationship | | | | | | | | | | |
| | | | | | | | | | | | |
| | between | | | | | | | | | | |
| | organization | | | | | | | | | | |
| | al structure | | | | | | | | | | |
| | and | | | | | | | | | | |
| | technology | | | | | | | | | | |
| | 8.Distinguis | | | | V | | | V | V | V | |
| | 6.Distiliguis | | | | X | | | X | X | X | |
| | h between | | | | | | | | | | |
| | evolutionary | | | | | | | | | | |
| | and | | | | | | | | | | |
| | revolutionar | | | | | | | | | | |
| | y change. | | | | | | | | | | |
| | 9.Integrate | | | † | V | † | | V | V | V | |
| | 9.integrate |] | | | X | | | X | X | X | |
| | between | | | 1 | | 1 | | | | | |
| | organisation | | | 1 | | 1 | | | | | |
| | al learning, | | | 1 | | 1 | | | | | |
| | knowledge | | | 1 | | 1 | | | | | |
| | management |] | | | | | | | | | |
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| | , innovation, | | | 1 | | 1 | | | | | |
| | on one hand, | | | 1 | | 1 | | | | | |
| | and | | | 1 | | 1 | | | | | |
| | organisation | | | 1 | | 1 | | | | | |
| | al design and | | | 1 | | 1 | | | | | |
| | effectiveness | | | 1 | | 1 | | | | | |
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| L | other. | | | | | | | | | | |
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| Week | Lecture | Торіс | Intended Learning Outcome | Learning Methods (Face to Face/Blended/ Fully Online) | Platform | Synchronous / Asynchronou s Lecturing | Evaluation Methods | Resources |
|------|---------|--|---------------------------------|---|--------------------|---------------------------------------|---|---------------------------|
| | 1.1 | Introduction to Organization Theory, Design and Change, and the "Open System" View. | 1+2 | Face to Face | Microsoft Teams | Synchronous | -Follow-up questions - Mid-Term Exam | Ch. 1: Jones (2013) |
| 1 | 1.2 | Introduction to Organization Theory, Design and Change, and the "Open System" View. | 1+2 | Face to Face | Microsoft Teams | Synchronous | -Follow-up questions - Mid-Term Exam | Ch. 1: Jones (2013) |
| | 1.3 | Introduction to Organization Theory, Design and Change, and the "Open System" View. | 1+2 | Face to Face | Microsoft Teams | Synchronous | -Follow-up questions - Mid-Term Exam | Ch. 1: Jones (2013) |
| | 2.1 | Chapter One: Organizations and Organizational Effectiveness | 1+ 2 | Face to Face | Microsoft Teams | Synchronous | -Follow-up questions - Mid-Term Exam | Ch. 1: Jones (2013) |
| 2 | 2.2 | Chapter One: Organizations and Organizational Effectiveness | 1+2 | Face to Face | Microsoft Teams | Synchronous | -Follow-up questions - Mid-Term Exam | Ch. 1: Jones (2013) |
| | 2.3 | Chapter One: Organizations and Organizational Effectiveness | 1+2 | Face to Face | Microsoft Teams | Synchronous | -Follow-up questions - Mid-Term Exam | Ch. 1: Jones (2013) |
| 3 | 3.1 | Chapter Two: Stakeholders, | 3 | Face to Face | Microsoft Teams | Synchronous | -Follow-up questions | Ch. 2: Jones (2013) |



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|-----|--|---|---|--|---|---|--|
| | Managers, and Ethics | | | | | - Mid-Term Exam | |
| 3.2 | Chapter Two: Stakeholders, Managers, and Ethics | 3 | | Microsoft Teams | Synchronous | Follow-up questions - Mid-Term Exam - Project | Ch. 2: Jones (2013) |
| | | | Face to Face | | | | |
| 3.3 | Chapter Two: Stakeholders, Managers, and Ethics | 3 | | Microsoft Teams | Synchronous | Follow-up questions - Mid-Term Exam | Ch. 2: Jones (2013) |
| | | | | | | - Project | |
| | | | Face to Face | | | | |
| 4.1 | Chapter Three: Managing in a changing global environment | 4 | | Microsoft Teams | Synchronous | Follow-up questions - Mid-Term Exam - Project | Ch. 3: Jones (2013) |
| | | | Face to Face | | | | |
| 4.2 | Chapter Three: Managing in a changing global environment | 4 | | Microsoft Teams | Synchronous | Follow-up questions - Mid-Term Exam - Project | Ch. 3: Jones (2013) |
| | | | Face to Face | | | | |
| 4.3 | Chapter Three: Managing in a changing global environment | 4 | | Microsoft Teams | Synchronous | Follow-up questions - Mid-Term Exam - Project | Ch. 3: Jones (2013) |
| | | | Face to Face | | | | |
| 5.1 | Chapter Four: Basic challenges of | 5 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Mid-Term | Ch. 4: Jones (2013) |
| | 4.1 | Chapter Two: Stakeholders, Managers, and Ethics Chapter Two: Stakeholders, Managers, and Ethics Chapter Three: Managing in a changing global environment Chapter Four: Basic | Chapter Two: Stakeholders, Managers, and Ethics Chapter Two: Stakeholders, Managers, and Ethics Chapter Three: Managing in a changing global environment Chapter Four: Basic Stakeholders, Managers, and 4 4 | Chapter Two: Stakeholders, Managers, and Ethics Chapter Two: Stakeholders, Managers, and Ethics Stakeholders, Managers, and Ethics Face to Face Chapter Three: Managing in a changing global environment Chapter Three: Managing in a changing global environment Face to Face Chapter Three: Managing in a changing global environment Face to Face Chapter Three: Managing in a changing global environment Face to Face Chapter Four: Basic Chapter Four: Basic | Chapter Two: Stakeholders, Managers, and Ethics Chapter Two: Stakeholders, Managers, and Ethics Chapter Throe: Managing in a changing global environment Chapter Three: Managing in a changing global environment State to Face Chapter Three: Managing in a changing global environment Face to Face Chapter Four: Stakeholders, Microsoft Teams Microsoft Teams | Chapter Two: Stakeholders, Managers, and Ethics Chapter Two: Stakeholders, Managers, and Ethics Chapter Two: Stakeholders, Managers, and Ethics Face to Face Chapter Three: Managing in a changing global environment Chapter Three: Managing in a changing global environment Chapter Three: Managing in a changing global environment Face to Face Chapter Three: Managing in a changing global environment Face to Face Chapter Three: Managing in a changing global environment Face to Face Chapter Three: Managing in a changing global environment Face to Face Chapter Three: Managing in a changing global environment Face to Face Chapter Four: Basic challenges of Synchronous Synchronous | Chapter Two: Stakeholders, Managers, and Ethics Chapter Three: Managing in a changing global environment Chapter Four: Face to Face Chapter Three: Managing in a changing global environment Chapter Four: Face to Face Chapter Four: Face to Face Chapter Four: Face to Face Chapter Four: Synchronous Follow-up questions - Mid-Term Exam - Project Chapter Four: Face to Face Chapter Three: Face |



| | | organizational design | | | | | - Project | |
|---|-----|---|---|--------------|--------------------|-------------|---|---------------------------|
| | 5.2 | Chapter Four: Basic challenges of organizational design | 5 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Mid-Term Exam - Project | Ch. 4: Jones (2013) |
| | 5.3 | Chapter Four: Basic challenges of organizational design | 5 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Mid-Term Exam - Project | Ch. 4: Jones (2013) |
| | 6.1 | Chapter Five: Designing organizational structure: Authority and control | 5 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Mid-Term Exam - Project | Ch. 5: Jones (2013) |
| 6 | 6.2 | Chapter Five: Designing organizational structure: Authority and control | 5 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Mid-Term Exam - Project | Ch. 5: Jones (2013) |
| | 6.3 | Chapter Five: Designing organizational structure: Authority and control | 5 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Mid-Term Exam - Project | Ch. 5: Jones (2013) |
| 7 | 7.1 | Mid-Term Exam | | Face to Face | Microsoft Teams | Synchronous | | Jones (2013) |



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| | 7.2 | Mid-Term Exam | | Face to Face | Teams | Synchronous | | Jones (2013) |
| | 7.3 | Mid-Term Exam | | Face to Face | Microsoft Teams | Synchronous | | Jones (2013) |
| | 8.1 | Chapter Six: Designing organizational structure: Specialization and co- ordination | 6 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Final Exam | Ch. 6: Jones (2013) |
| 8 | 8.2 | Chapter Six: Designing organizational structure: Specialization and co- ordination | 6 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Final Exam | Ch. 6: Jones (2013) |
| | 8.3 | Chapter Six: Designing organizational structure: Specialization and co- ordination | 6 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Final Exam | Ch. 6: Jones (2013) |
| | 9.1 | Chapter Seven: Creating and Managing organizational Culture | 7 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Final Exam | Ch. 7: Jones (2013) |
| 9 | 9.2 | Chapter Seven: Creating and Managing organizational Culture | 7 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Final Exam | Ch. 7: Jones (2013) |
| | 9.3 | Chapter Seven: Creating and Managing | 7 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Final Exam | Ch. 7: Jones (2013) |



| | | organizational Culture | | | | | | |
|----|------|--|---|--------------|--------------------|-------------|---|---------------------------|
| 10 | 10.1 | Chapter Eight: Organizational Design and Strategy in a Changing Global Environment | 8 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Final Exam | Ch. 8: Jones (2013) |
| | 10.2 | Chapter Eight: Organizational Design and Strategy in a Changing Global Environment | 8 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Final Exam | Ch. 8: Jones (2013) |
| | 10.3 | Chapter Eight: Organizational Design and Strategy in a Changing Global Environment | 8 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Final Exam | Ch. 8: Jones (2013) |
| | 11.1 | Chapter Nine: Organizational Design and Technology | 8 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Final Exam | Ch. 9: Jones (2013) |
| 11 | 11.2 | Chapter Nine: Organizational Design and Technology | 8 | Face to Face | Microsoft Teams | Synchronous | | Ch. 9: Jones (2013) |
| | 11.3 | Chapter Nine: Organizational Design and Technology | 8 | Face to Face | Microsoft Teams | Synchronous | Follow-up questions - Final Exam | Ch. 9: Jones (2013) |



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| | | Chapter Ten: | 9 | | Microsoft Teams | Synchronous | Follow-up | Ch. 10: |
| | | Types and | | | Teams | | questions | Jones |
| | 12.1 | Forms of | | | | | - Final | (2013) |
| | | Organizational | | | | | Exam | ` ′ |
| | | Change | | Face to Face | | | | |
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| | | Chapter Ten: | 9 | | Microsoft | Synchronous | Follow-up | Ch. 10: |
| | | Types and | | | Teams | | questions | Jones |
| 12 | 12.2 | Forms of | | | | | - Final | (2013) |
| | | Organizational | | | | | Exam | , , |
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| | | Chapter Ten: | 9 | | Microsoft | Synchronous | Follow-up | Ch. 10: |
| | | Types and | | | Teams | | questions | Jones |
| | 12.3 | Forms of | | | | | - Final | (2013) |
| | | Organizational | | | | | Exam | , , |
| | | Change | | Face to Face | | | | |
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| | | Chapter | 6,7,8 | | Microsoft Teams | Synchronous | Follow-up | Ch. 11: |
| | | Eleven: | | | Teams | | questions | Jones |
| | 13.1 | Organizational | | | | | - Final | (2013) |
| | | Transformatio | | | | | Exam | |
| | | ns | | Face to Face | | | | |
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| | | Chapter | 6,7,8 | | Microsoft Teams | Synchronous | Follow-up questions | Ch. 11: |
| | | Eleven: | | | Tourns | | questions | Jones |
| 13 | 13.2 | Organizational | | | | | - Final | (2013) |
| | | Transformatio | | | | | Exam | |
| | | ns | | Face to Face | | | | |
| | | Chanton | 6,7,8 | | Microsoft | Synchronous | Follow-up | Ch. 11: |
| | | Chapter Eleven: | 0,7,0 | | Teams | Sylicinolious | questions | |
| | 10.0 | Organizational | | | | | - | Jones |
| | 13.3 | • | | | | | - Final Exam | (2013) |
| | | Transformatio | | | | | Laili | |
| | | ns | | Face to Face | | | | |
| | | Chapter | 9 | | Microsoft | Synchronous | | Ch. 12: |
| | | Twelve: | | | Teams | | | Jones |
| | | Decision | | | | | Follow-up | (2013) |
| 14 | 14.1 | Making, | | | | | questions | (2013) |
| 14 | 14.1 | Learning, | | | | | - | |
| | | Knowledge | | | | | - Final Exam | |
| | | Management | | | | | Lam | |
| | | and | | Face to Face | | | | |
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| | | Information Technology | | | | | | |
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| | 14.2 | Chapter Twelve: Decision Making, Learning, Knowledge | 9 | | Microsoft Teams | Synchronous | Follow-up | Ch. 12: Jones (2013) |
| | | Management and Information Technology | | Face to Face | | | questions - Final Exam | |
| | 14.3 | Chapter Twelve: Decision Making, Learning, Knowledge Management and | 9 | | Microsoft Teams | Synchronous | Follow-up questions - Final | Ch. 12: Jones (2013) |
| | | Information Technology | | Face to Face | | | Exam | |
| 15 | 15.1 | Chapter Thirteen: Innovation, Intrapreneurshi p and Creativity | All | Face to Face | Microsoft Teams | Synchronous | Presentation and Discussion | Ch. 13: Jones (2013) |
| | 15.2 | Discussion of Term Papers | Any/All | Face to Face | Microsoft Teams | Synchronous | Presentation and Discussion | |
| | 15.3 | Discussion of Term Papers | Any/All | Face to Face | Microsoft Teams | Synchronous | Presentation and Discussion | |
| 16 | | | | | | | | |



22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

| Evaluation Activity | Mark | Topic(s) | SLOs | Period (Week) | Platform |
|----------------------------|------|---|---------------------------------|---------------|-----------|
| Mid-Term Exam | | Chapters 1, 2, 3, 4, 5 | 1 + 2 + 3 | | |
| | 30% | | + 4 | Week 8 | In-Campus |
| Managerial | | | All | | |
| Implications, Mini | | | | | |
| Case Study | | | | Ongoing | In-Campus |
| Analysis and | | | | | |
| Assignments | 15% | All Chapters | | | |
| Term Paper | 15% | Utilize scientific research and statistical analysis skills to analyze a business situation and prepare and present a management report. Another option is to write a research paper, which thoroughly and analytically discusses a topic related to the course's Intended Learning Outcomes | All/Any | Week 15 | In-Campus |
| Final Exam | 40% | All Topics | All CILOs are included | Week 16 | In-Campus |

23 Course Requirements

Students should have a computer/smartphone, internet connection, and an account on Microsoft Teams.



24 Course Policies: مركز الاعتما

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| Λ- | Attendance | poi | 1010 | э. |

Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.

B- Absences from exams and submitting assignments on time:

Assignments should be submitted on time. Make up exams will be held for those students having permission from the deputy dean for students' affairs.

- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating and plagiarism will be dealt with according to the university disciplinary rules.

- E- Grading policy:
- F- Available university services that support achievement in the course:

25 References:

A- Required book(s), assigned reading and audio-visuals:

Jones, G. (2013) Organization Theory, Design, and Change. Seventh Edition. Pearson Education Limited.

- B- Recommended books, materials, and media:
 - 1. Daft, R. L. Organization Theory and Design. Twelfth Edition. Massachusetts: Cengage Learning.

| 26 Add | itional information: | |
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| Name of Course Coordinator: | Prof. Samer Dahi | yat Signature: | | | |
| Date: 2/10/2022 | | | | | |
| Head of Curriculum Committee/Department Dr. Ahmad Obeidat - Signature: | | | | | |
| | | | | | |
| Head of Department: | Dr. Ahmad Obeid | Dr. Ahmad Obeidat Signature: | | | |
| | | | | | |
| Head of Curriculum Committee/Faculty | • | Signature: | | | |
| | | | | | |
| Dean: | Prof. Raed Masadeh | Signature: | | | |
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